


## mission


Our goal is to encourage co-operation between the different partners in implementing innovative practices in order to change and modernize the vision of each as regards its environment, by developing a positive economy. This economy must be developed and put to the service of future generations. We want to raise awareness of the importance of changing our habits to consume in a responsible and sustainable way. This way of life must be respectful of the environment and at the service of society. We want to improve mutual understanding and be responsive to the linguistic, cultural and social diversity. Improving the basic and transversal skills of young people, and particularly the spirit of entrepreneurship, language learning (increase motivation for learning a foreign language) and digital skills is our main focus.

## Schools involved

Ils Giotto Ulivi BSL Italy 


Intitution St Joseph, Le Havre France (coordinator) 

Kungsholmens gymnasium, Stockholm Sweden 

Dorothy Strigner School, Brighton, UK 

Institut Cami de Mar, Calafell, Cataluna, Spain 

I.I.S. ROSINA SALVO, Trapani, Italy 

Institut Emile Gryzon, Anderlecht, Belgium 

## Main themes

European citizenship, education and democracy

Environment and climate change

Intercultural, intergenerational education and lifelong learning

## Expected results

1. increase the levels of knowledge of the environment and its respect in the countries of the partner institutions
2. get to know the local heritage and environment around each partner institution
3. Encourage and enhance healthy lifestyles by offering a number of activities and opportunities
4. Understand the importance of healthy food from local production by seeking to use local food that provides a sustainable food system.
5. share and implement best business practices by refocusing priorities on a shared economy.

Gathering skills in the areas of science, economy and politics, to carry out concrete actions that will allow our cultures to develop sustainable ways of life.

6. business, entrepreneurial spirit, sense of initiative

**What activities and performance indicators (quantitative and qualitative) will you put in place to assess whether and to what extent the project achieved its objectives and outcomes?**

- The sustainable city: work on eco neighborhoods including visiting those existing in the partner cities. Working on soft mobility and making cycling tracks experimenting in situ to realize that it is feasible. Particularly in Belgium and Sweden where the climate is not, according to our a priori ideas, favorable.

- Work on urban planning: the greening of roof terraces, development of green spaces, creation of gardens ....

- Actions to educate our students about the importance of having a good diet and therefore responsible habits when shopping (avoid food waste, waste reduction ...).

The main objective of this activity is to reflect on the disadvantages of the massive and compulsive consumption, which is neither responsible nor ecofriendly towards people.

Activities related to the awareness of students for local consumption.

Conduct activities to compare different consumption patterns to ensure the sustainability of our planet.

awareness-related activities of our students on the importance of organic food production.

For that stores, business and eco responsible consumer-related cooperatives visits will be organized.

**Please explain the methodology you plan to apply to your project. Please also provide a Detailed information on project activities you will undertake with the grant requested in the "management and project implementation section" of the project**

The chosen methodology is as follows:

- 1) Knowledge and dissemination of existing good practices examples in different partner countries
- 2) Development of concrete activities to achieve the defined objectives
- 3) Sharing of these actions for everyone to benefit from the other skills and analyze the impact of the project
- 4) Dissemination and exploitation of results

Planned mobilities will form an integral part of the exchange of good practices and will provide the sharing and implementation of interdisciplinary and inter-country work

- Individual Mobility of students

- Mobility of staff

- School exchanges

- Forum of positive economy of high school students (to be held in Le Havre every September)

- Transnational Project meetings: 6 meetings are planned throughout the 3 years of the project

at the beginning and end of each school year in order to define the work objectives of each and to pool and share the concrete actions set square. It is expected that 2 adults and 4 students from each partner institution to represent them during the meetings

**Please provide detailed information on the activities for your project and explain the methods you plan to use**

Each partner wants to work on common specific actions or not. The activities are very diversified in order to allow a wide audience to participate in the project (the students involved will be between 11 and 18 years).

- Sustainable tourism

1 Creation of a traveling exhibition that will be presented to the various partners in the planned mobilities throughout the project

2 Visit of already famous places such as youth hostel accommodation and Green Key building (students will carry out interviews on site and post them on the project website).

3 conferences on sustainable and equitable tourism among different partners (Writing by Students of articles and reports in various languages disseminated to the other partners).

4 sustainable discovery of partner cities: organization by students of a tour circuit of cities using means of transport in line with the project (bicycle, electric vehicle ....)

- Study of diet and awareness of waste reduction: activities designed to compare different consumption patterns and ensure the sustainable development of our planet.

1 Collection and weighing of plastic waste generated during one week. Organized several times and comparing the results with those of partners and sharing of solutions tested and implemented. Objective: awareness of the importance of reducing waste.

2 Daily diet: the students involved should record what they eat throughout the week. Then, with the help of skilled staff, they will make an analysis of their meal and discuss their habits and what can and must be improved.

3 Eat positive! education and training on the necessary nutrients (science across cultures).

4 "King Midas": Named the Phrygian king in Greek mythology for his gift to turn everything he touched into gold, this activity aims to involve students, teachers and families in a learning process regarding waste around our lives, giving them new life creatively and artistically.

- Awareness of the importance of local consumption:

1) Cooperative visits and meetings with local producers nearby establishments to understand the mechanisms and processes of producing locally and thus realize the importance of this type of consumption and so act to support the local economy by promoting the reduction of pollution.

2) A school garden: implementation of actions that will enable students to understand the planning of their own spaces and requirements for the gardens in this activity. A book will be created and sent to the partners so that they can perform the same action in their establishments.

- study and understanding of different economic models and theories on sustainable development

- Positive Creations: soap created exclusively from natural vegetable materials, jewelry creation, use and recycling of materials.

- Reflection on the future of sustainable development, research and thoughts on the future of sustainable development in our current economic systems.

- Production of a guide summarizing positive displacement distances and travel times between

normal places to see that car use can often be replaced by walking or cycling in order to change habits.

Discovery of an eco-district and gathering information for the realization of a guide in the cities of each partner. This activity will take place during a project meeting.

- Discoveries of natural reserves: study of nature protection policies
- Creation of a project logo from the beginning of the project in order to identify all the actions undertaken by participants of all institutions and thus unite the resources and sustain the activities.
- Creation of a sustainable micro enterprise: Students will be involved in the creation of a micro enterprise that will take into consideration the objectives of the project to carry out different actions. There will thus be a reference entity at each partner institution that will help the sustainability of the actions undertaken during the project.
- Agenda of sustainable development: in order to continue the project beyond the 3 years of the project. Each partner institution will carry out its agenda in which will be listed and followed all the activities for the coming years.

### **Final general summary of the project**

This project is set in the context of the climate conference which took place in Paris in December 2015 and which is a priority for the French government, the Education Ministry as well as for other European countries. The objectives complement the pedagogical aims agreed within the European school syllabi; that is to say explain the energetic transition and the move from our current economy towards a more sustainable - or positive - one. This represents an essential change which European children would fully take part in, feeling confident to adapt to a more global setting. The whole school community - pupils, families and teachers - as well as their links with the wider education community - scouts, sports and extra-curriculum activities - form part of the project's partners. The aims of the activities is for the students to take full ownership of the project in order for them to reflect and then to inform the community of their findings and research, via a range of media . Travelling, meeting all partners and working together will be the baseline of the project as these learning methods are totally relevant to children. The human aspect will be an eye opening experience for them which will undoubtedly make them aware of their position in tomorrow's world: becoming a pro-active and responsible world citizen.