| Listening   | Speaking   | Reading                           | Business   | Grammar                           |
|---|--|-----------------------------------|--|-----------------------------------|
| Podcastsinenglish.com<br>Level 1/2/3                                      |  | -Vocabulary<br>and<br>expressions | -Different uses of<br>the word :<br>Business                       | -Confusing Verbs                  |
| - Bad Habits  | - Get to know one another  | - Describing a city/town          |  | In cidases                        |
| -Up in smoke  | -Talking about one's worst bad<br>habits   | -Trains and travels               | - The business<br>transaction                                      | -Adverbs of<br>manner             |
| - How to make a   |  | - Phonetic rules                  | -SWOT analysis   | -Present tenses                   |
| pancake   | - Food vocabulary  | - Florence a<br>Changing City     |  |                                   |
| <ul><li>My Favourite recipe</li><li>At the airport/At the</li></ul>       | - Landscapes  - Describing character and   | - Who speaks for the victims?     | -Formal and<br>informal<br>Language                                | - Past tenses                     |
| station   | personality  - At the airport/ At the station  |                                   | -Business plan   |                                   |
| - English<br>pronunciation in<br>British accent: Vowels<br>and consonants | - THINK GREEN: Work in a group.<br>Imagine you are responsible for   |                                   | - Writing business<br>letters                                      | - Present /Past<br>Perfect tenses |
| sounds  | introducing a bicycle scheme in your town / city. Talk about where you would leave the bicycles.  How much would it cost people to |                                   | -Inquiry letter: ask for information                               |                                   |
| - British icons   | use? Where does the town need to build new cycle paths?  |                                   | - Reply to enquiry -Offer  | -Negative<br>prefixes             |
|   | -Describing objects: Function/Use,<br>Components/Parts/Materials/Position/   |                                   | - Marketing, the   | -Conditional sentences            |
| - Video: MINDTOOLS  | Features   |                                   | 4Ps  | - If only/ I wish                 |
|   | - Dis-Agreeing -Giving Opinions  |                                   |  | - Passive forms -Passive: Double  |
| - European Union as a<br>global actor                                     | - Contrasting and Comparing  |                                   | - The marketing<br>mix   | object                            |
| -   | - Debates:   |                                   |  | - It is<br>said/thought           |
| - Video: Obama and  | 1.Are parents too protective of their children?     2.Death Penalty: Pros and Cons   |                                   | -  | -Reported Speech                  |
| Capital punishment  |  |                                   | - Study Case: <u>Bics</u><br><u>an evergreen</u><br><u>product</u> |                                   |
|   |  |                                   |  |                                   |
|   |  |                                   | -Talk about a<br>product' s features                               |                                   |
|   |  |                                   | The news of  |                                   |
|   |  |                                   | -The power of Advertising  |                                   |
|   |  |                                   | -How to launch a product   |                                   |
|   |  |                                   | -Design Attractive   | <u> </u>                          |

|  | Packaging                          |
|--|------------------------------------|
|  | -Determine your<br>Target audience |
|  | -Implement a<br>unique Slogan      |
|  | -Know your competitors             |
|  | -Write a product<br>sheet          |
|  | -Launch a website                  |
|  | -Purchase<br>advertising           |
|  | -Hold a Press<br>Conference        |
|  |                                    |
|  |                                    |
|  | -Telephone call                    |
|  |                                    |
|  |                                    |

Per l'attività di ripasso e recupero estivo si raccomanda di far riferimento al programma suddetto per la revisione degli argomenti che saranno oggetto del test di ingresso ad inizio anno scolastico, in aggiunta si consiglia la lettura dei primi tre racconti contenuti nel seguente libro:

- Short Stories: Dickens, Stevenson e altri Ed. Black Cat
- English listening lessons  $n^{\circ}$  6 podcasts dal sito talkenglish.com ( 2 Basic,2 Intermediate,2Advanced) studiando le espressioni idiomatiche e il lessico specifico.