

PROGRAMMA SVOLTOELAZIONE FINALE DEL DOCENTE

Materia Inglese Classe 2A A.S. 2014/15

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Unit	Grammar	Vocabulary	Functions	Skills
Back into English p6	Present simple vs. present continuous; <i>have to/don't have to</i> ; Past simple; Countable and uncountable nouns; <i>much/many</i> ; <i>some, any and no</i> ; Comparative and superlative adjectives; <i>must/mustn't</i> ; <i>will/won't</i> ; <i>too + adjective</i> ; Adverbs; <i>be going to</i> ; First conditional; <i>should/shouldn't</i> ; Present perfect with <i>ever/never</i>	Hobbies and interests Jobs Food Phrasal verbs Expressions to talk about the future Future time expressions The weather Adjectives for feelings and opinions Personality adjectives		R Brian's diary entry; An email about a visit to a restaurant; Text messages; A dialogue about plans S Ordering food in a restaurant
01 Great idea! p14	Past continuous Past continuous vs. past simple <i>when/while</i>	Phrases with <i>get</i> Music	Describing past activities Pronunciation <i>was and were</i>	S Interview: describing past activities; Discussion: making an invention; Talking about music L A science fiction story R What did they invent? You could be an inventor too! C Listening to music W Science fiction story; Story about an invention
02 Be the best! p20	Comparative and superlative adjectives Intensifiers with comparatives (<i>not</i>) <i>as ... as</i> comparatives Adverbs/comparative adverbs	Adjectives and their opposites Sport and sports rules	Making comparisons Describing sports events Pronunciation <i>than and as</i>	S Discussing sport; Making comparisons Describing sports events L A talk about Olympic medallists R Australia almost the champions P A marathon W Report about a sports event
<p>▶ Into exams p26 ▶ Learner tips! p27 ▶ Into progress pp28–29 ▶ Workbook pp11–26</p>				
03 Think green! p30	<i>will/won't, might/may (not)</i> : predictions <i>if/unless + first conditional</i>	The environment	Predicting future events Talking about future possibility Discussing environmental problems Pronunciation <i>/əʊ/ won't</i>	S Introducing a bicycle scheme in your town; Discussing environmental problems; Predicting future events L Facts about water; Interview about water as a natural resource Song: <i>Big yellow taxi</i> R Bicycle revolution C Water, water – but it isn't everywhere W Article about the environment
04 Holiday or vacation? p36	Question tags Present perfect simple: <i>just/already/yet</i>	British English vs. American English	Checking information Talking about recently completed activities Pronunciation Intonation in question tags	S Checking information L Quiz about Canada and the USA R Vancouver: your opinion! P New girl W Email about a holiday in North America
<p>▶ Into exams p42 ▶ Learner tips! p43 ▶ Into progress pp44–45 ▶ Workbook pp27–42</p>				
05 Rites of passage p46	Present simple passive <i>let/be allowed to</i>	Describing a person's age	Describing a ceremony Talking about permission Pronunciation <i>/əʊ/ allowed</i>	S Describing a ceremony; Talking about permission; Retelling a story; Discussion: minimum age limits L A story from Papua New Guinea Quiz about minimum ages R Where boys become crocodile men C How old do you have to be? W A magazine article about a special day or ceremony
06 Have fun! p52	Present perfect simple with <i>for</i> and <i>since</i> <i>for vs. since</i>	Verb and noun pairs	Talking about unfinished situations (t) Pronunciation <i>Have, has and for</i>	S Talking about having fun and laughing Quiz: How friendly are you? R The power of humour Quiz: How friendly are you? P Very funny! W An email about how you have fun

La competenza di Speaking è stata sviluppata inserendo nella programmazione dibattiti su argomenti di attualità:
-Death Penalty
-Abortion
-Immigration
-Stem cells
-Adoption and homosexual marriage

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07 A force of nature p62	Past simple passive <i>a/an, the or zero article</i>	Disasters	Talking about natural disasters Pronunciation 'Silent' letters	S Exchanging information about past events; Talking about natural disasters and environmental issues L An interview about a natural disaster R A flying disaster C Tuvalu – a disaster waiting to happen W A skiing disaster
08 Ways of living p68	<i>too much/too many; not enough</i> <i>will vs. be going to</i>	Homes	Describing quantity Talking about the future: decisions, promises, plans and intentions Pronunciation Sound and spelling: -ou	S Making criticisms; Describing your town, country and home; Talking about future plans and intentions L Descriptions of homes R Spend the holiday of a lifetime P All over the place W An email about holiday plans
▶ Into exams p74 ▶ Learner tips! p75 ▶ Into progress pp76–77 ▶ Workbook pp59–74				
09 Exercise your mind p78	Determiners (<i>everyone/no one/someone, etc.</i>) <i>must/mustn't vs. don't have to</i>	Sleeping and waking Multiple intelligences	Talking about memory Talking about obligation, prohibition and lack of necessity Pronunciation <i>must</i>	S Talking about sleeping habits; Talking about how you learn best; Discussion: talent and intelligences L An interview with a psychologist R Memory: use it or lose it! C Girl genius, university student at 15! W Composition about your talents and abilities
10 Thanks to music p84	Present perfect continuous Present perfect simple vs. continuous	Music and musical instruments	Talking about unfinished situations (2) Talking about repetition and continuation up to now Pronunciation Sentence stress: rhythm	S Talking about music habits; Asking for missing information; Talking about music and becoming a pop star L People talking about music and musical instruments R Music that changes lives P Talent? Me? W A letter about your favourite type of music
▶ Into exams p90 ▶ Learner tips! p91 ▶ Into progress pp92–93 ▶ Workbook pp75–90				
11 Old remedies p94	Defining relative clauses <i>used to</i>	Medicine	Talking about past habits Talking about health Pronunciation <i>/z/ or /s/ in used</i>	S Giving 'medical' advice; Talking about someone famous in science L Dialogues at the doctor's; Song: <i>Run that body down</i> R Medicine in the past C Médecins Sans Frontières: doctors without borders W An article about a famous scientist
12 Get connected p100	Second conditional	Information technology and computers	Talking about imagined situations Pronunciation 'd	S Giving advice; Talking about problems caused by computers L People talking about problems with computers R Q&A Today: The Internet P Don't judge a book ... W A short article for a magazine
▶ Into exams p106 ▶ Learner tips! p107 ▶ Into progress pp108–109 ▶ Workbook pp91–106				
13 Urban legends p110	Narrative tenses: past perfect/past simple/past continuous	Noun suffixes - <i>r</i> -, - <i>er</i> -, - <i>or</i> - and - <i>ist</i>	Describing events in the past and earlier past Pronunciation <i>had</i> and 'd	S Describing events in the past and earlier past; Telling a picture story; Talking about mythical cities L A radio programme about finding pre-historic paintings R A city in the jungle C Mythical Cities W A short story
14 A stroke of luck p116	Reported statements: <i>say, tell</i> Reported questions: <i>ask</i> Third conditional	Noun suffixes: - <i>ation</i> and - <i>ment</i>	Reporting statements and questions in the past Pronunciation <i>would ('d) have/wouldn't have</i>	S Discussing popular sayings; Talking about a lucky day L A telephone call about an unlucky day R The man with nine lives P Nervous about the exams W An email to apologise for something

La competenza di Listening è stata ulteriormente sviluppata attraverso l'uso di - video - film - canzoni - podcasts

- Per il **ripasso e il recupero estivo** si suggerisce di effettuare una revisione di tutto il programma con particolare attenzione al vocabolario alle letture e all'ascolto della sezione "Pronunciation" di ciascuna unità, si consiglia di effettuare il completamento degli esercizi di

- Grammar and Vocabulary , Into English **Maximizer 2**

Si richiede inoltre la lettura dei seguenti testi:

- **Beowulf** - Edizioni Black Cat (livello B2)

- G. Chaucer: **Canterbury Tales** - Edizioni Black Cat (livello B2)

- Ascolto : www.podcastsinenglish.com / www.talkenglish.com : Livello 1 / BASIC - minimo **10** podcasts della durata Max di 4 minuti + quaderno con parole ed espressioni imparate.