**ISTITUTO D’ISTRUZIONE SUPERIORE STATALE GIOTTO ULIVI**

**PROGRAMMA FINALE CLASSE 4M – INDIRIZZO EDILE - A.S.2013-2014 - INGLESE**

AREA LINGUISTICA

Ripasso delle seguenti strutture:

Passive Tenses

Past Tenses

Relative clauses

Modals (must/have to/should)

Phrasal verbs

Word endings and their logical functions

Attivazione delle seguenti funzioni linguistiche:

Asking/answering questions

Describing/comparing pictures about specific situations

Discussing options

AREA TECNICA

Dal libro di testo in adozione *Landscapes* (Edisco) e da materiale fotocopiato dall’insegnante, sono stati affrontati i seguenti argomenti:

Revisione del tema sull’emergenza ambientale: testing your ecological footprint - pollution, traffic congestion and global warming, water shortage (reading comprehension, guided translation, cloze test, guided dialogue) – Drought in China (reading comprehension)

Sustainable architecture (cloze test and translation)

Fossil fuels and eco-friendly fuels: wind power and its use in Italy and Europe (video watching), solar power, geothermal energy.

The Bed Zed project (reading comprehension and video watching).

Vocabulary focus on ecofriendly issues/eco-design. Dialogues on ecofriendly tips.

Building materials and safety in the yard. Men at work injured (reading comprehension).

The earthquake in L’Aquila and China mines’ blast (reading comprehension/interview/translation).

Safety regulations in the yard and in public buildings (schools).

Natural and synthetic building materials (reading comprehension): stones – bricks – wood - concrete - steel - glass. Recycling materials.

Speaking about a building: The Eiffel Tower – the Empire State Building – Brooklin Bridge

Famous buildings: oral presentations.

Working in a skyscraper (listening activity).

Surveying: general outlines. GPS system. Interview to a surveyor.

Jobs interviews: speaking practice.

Housing: defining different kinds of houses, in Italy and the UK (reading/listening/speaking activity). Written/oral reports on the ideal house.

Planning a house: the designer’s work.

A house without barriers: cloze test on houses for people with disabilities.

Introduction to PET TEST certification. Practice on: use of English/reading/listening/writing/speaking skills (oggetto di verifica di potenziamento).

Oral interviews about the exchange with Denmark: two students involved report to the class.

Pictures review on school trip to Mantova.

Elements of a building: foundations – roofs – walls.

The plumbing – electrical – heating systems. Installing/repairing/replacing these systems (reading/listening comprehensions, guided dialogues).

Safety devices within the electrical system.

Durante la pausa estiva gli studenti dovranno leggere un titolo a scelta della collezione **Black** **Cat – Cideb,** livello B1, incluse tutte le attività lessicali e grammaticali. Per chi dovesse riportare una sospensione del giudizio, o anche solo una lettera in cui si raccomanda lo studio estivo, è vivamente consigliato il manuale **First Aid 2**, date le diffuse fragilità o incertezze strutturali riscontrate all’interno della classe. Gli studenti con debito dovranno saper relazionare su tutte le letture di carattere tecnico affrontate durante l’anno.

7 giugno 2014

Borgo san Lorenzo prof.ssa Monica Miglio

Gli studenti…………………………………